

WEEK 3: TIPS AND TRICKS FOR BIOPSYING HEAD AND NECK LESIONS

ENT Refresher Webinar Series Goals:

To expand the lines of communication between primary care physicians and specialists in Otolaryngology-Head & Neck Surgery, and to share discussion and recent advances as it pertains to complex or challenging cases in Otolaryngology.

By the end of this ENT Refresher Webinar series, participants will be able to:

1. Apply knowledge of recent advances to complex or challenging cases in Otolaryngology
2. Employ an increased quality of care to patients requiring ENT based treatment
3. Recognize when a referral to an ENT specialist should occur, and how to optimize pre-referral workup

AGENDA

12:00 – 12:15 pm

Webinar Login

12:15 - 12:20 pm

Welcome and Introduction: Dr. Hayder Al-Tukamchi

12:20 – 1:05 pm

Lecture: Tips and Tricks for Biopsying Head and Neck Lesions

Dr. Corey Moore and Dr. Scott Hamilton

Objective: To review tips and tricks for diagnosing and treating patients presenting with common cutaneous lesions. Common biopsy techniques and indications will be reviewed.

At the end of the workshop, participants will be able to:

1. Compare and contrast different types of cutaneous lesions based on their presentation, morphology and prognosis
2. Develop an approach to the patient with a suspicious cutaneous lesion and to evaluate the need for biopsy
3. Distinguish between pigmented lesions such as solar lentigines and nevi and the more concerning dysplastic nevi
4. Assess a patient's risk for melanoma and non-melanoma skin cancers based on risk factors and clinical presentation
5. Review various biopsy techniques and indications for each

1:05 – 1:30 pm

Question and Answer session: Moderated by Dr. Hayder Al-Tukmachi

Study Credits: This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University for up to 1.25 Mainpro+ credits. Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.

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